Timothy Tennyson

Teaching Evaluations

**Instructor Evaluation Summary**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | *The Assigned Readings Helped You Understand the Course Material* (Q7) | *The Grading Practices and Expectations for Assignments and Exams Were Clearly Defined* (Q8) | *You Received Useful Feedback on Written Work and Exams* (Q9) | *This Course Gives You Confidence to Do More Advanced Work in the Subject* (Q10) | *This Course Helped You to Examine Important Questions in Political Science* (Q11) | *This Course Helped You to Analyze Different Forms and Practices of Politics* (Q12) | *This Course Helped You to Argue Effectively with Intellectual Integrity* (Q13) |
| **PS 461 Sp. 2022 (N=6/17)** | 4.17  | 4.00  | 4.50  | 3.33 | 3.00 | 3.50 | 3.67 |

\*1=Poor, 3=Average, 5=Excellent (Original Documentation Available Upon Request)

PS 461—Interdisciplinary Seminar in Political Economy, Philosophy, and Economics

**Teaching Assistant Evaluation Summary**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Overall Performance*  | *Assignments and Tests Handled by TA Were Returned with Useful Feedback*  | *TA Was Clear in Presenting Subject Manner* | *TA Presented Material in Interesting and Engaging Way* | *TA Was Available During Office Hours* | *I Felt Comfortable Asking Questions* |
| **PS 160 Sp. 2020** **(N=6/17)** | 4.17 | 4.33 | 4.00 | 3.83 | 4.17 | 4.00 |
| **PS 160 Sp. 2021****Sec. 305 (N=6/16)** | 4.33 | 3.83 | 4.50 | 4.00 | 4.67 | 4.33 |
| **PS 160 Sp. 2021 Sec. 312 (N=6/18)** | 4.50 | 4.33 | 4.17 | 3.67 | 4.00 | 4.17 |
| **PS 160 Sp.****2021 Sec. 303 (N=7/13)** | 3.71 | 4.00 | 4.14 | 3.29 | 4.43 | 3.71 |
| **PS 360 Fall 2021 (N=11/28)** | 4.45 | 4.27 | 3.82 | 4.00 | 4.36 | 4.09 |
| *Mean**Scores* | 4.23 | 4.15 | 4.13 | 3.76 | 4.33 | 4.06 |

\*1=Poor, 3=Average, 5=Excellent (Original Documentation Available Upon Request)

PS 160—Introduction to Political Theory, PS 360—History of American Political Thought

**Sample Student Comments**

*PS 461: Education, Inequality, and Citizenship in the History of Political Thought* [Interdisciplinary Seminar in Political Economy, Philosophy, and Politics]

“Tim encouraged discussion and questions at all times and myself and the whole class appeared comfortable in doing so.” (PS 461, Spring 2022)

“Anyone could speak at any time and they were heard by Tim and everyone else in the classroom.” (PS 461, Spring 2022)

*PS 360: History of American Political Thought*

“Great, specific feedback on papers.” (PS 360, Fall 2021)

“Tim is an excellent TA! Very helpful and very easy to communicate with. Always replies to e-mails and concerns quickly.” (PS 360, Fall 2021)

“Tim’s feedback is always thorough and helpful because he lets us know what we need to do to improve without laying out specific steps, therefore allowing the growth in learning to be done by ourselves. I really appreciate how much effort he puts into his comments, they have really helped my writing throughout the semester.” (PS 360, Fall 2021)

“Tim is extremely organized and knowledgeable on the subject, he gives great feedback, and is one of the best TAs I’ve had!” (PS 360, Fall 2021)

“Tim is always open to answering questions and is very good at leaving constructive feedback to help shape my learning.” (PS 360, Fall 2021)

*PS 160: Introduction to Political Theory*

“He did a good job with exam review and I felt that the feedback I received on my paper(s) was constructive and appropriate” (PS 160, Spring 2020)

“Tim was very organized and effective in explaining concepts in this class. He tries his best to help every student succeed” (PS 160, Spring 2020)

“Knowledgeable and proactive” (PS 160, Spring 2020)

“Very good at leading discussion and making students feel comfortable enough to participate” (PS 160 Spring 2021)

“He was really informative in regards to any questions we had and always tried to get conversation rolling! He didn't make it a time where we only listened to him, but a time where we, as students, were talking with each other and learning from each other. Also, always responded to question in a quick and reasonable manner” (PS 160, Spring 2021)

“He was super friendly and extremely helpful. Knew the topics very well and provided great feedback on our assignments” (PS 160, Spring 2021)

“I enjoyed that he was very open to helping us and made it clear that he was available if we ever needed him” (PS 160, Spring 2021)

“Timothy was very helpful and very knowledgeable about the material. His answers to questions were always very clear and not confusing” (PS 160, Spring 2021)